

Partnership strategy event agenda

Time	Activity	Speaker	Location
9am – 9.30am	Guest arrival Welcome refreshments available Stands and networking		Foyer/Basement Room
9.30am	Welcome and housekeeping announcements	Terence Herbert , Corporate Director Wiltshire Council Linda Prosser , Director of Commissioning, Clinical Commissioning Group Craig Holden , Assistant Chief Constable Crime Justice and Vulnerability	Ceres Hall
9.40am – 10.05am	Presentation – Why we need a partnership strategy	Theresa Leavy , FACT Sarah Heathcote , Wiltshire Council Public Health Neil Baker , Education Transformation Board Craig Holden , Wiltshire Police Stuart Hall , Wiltshire Parent Carer Council (each five mins)	Ceres Hall
10.05am – 10.50am	New approaches to reducing harm to children	Anthoulla Koutsoudi , Director of External Relations and Co.Sec The WAVE Trust is the UK's leading charity focused on the prevention of Adverse Childhood Experiences (ACEs) to reduce the intergenerational transmission of child maltreatment.	Ceres Hall
10.50am – 11.10am	Refreshments		Basement Room
11.10am – 12.25pm	World Cafe group work – developing solutions together		Ceres Hall
12.30pm – 1.15pm	Co-production – A sunday lunch	Heather Lovelock (FACT) and Stuart Hall (Wiltshire Parent Carer Council)	Ceres Hall
	Supporting young people using contextual safeguarding	Andrea Brazier (Youth Offending Service)	Wessex Room
	Implementing a trauma-informed approach	Anthoulla Koutsoudi The Wave Trust	Yeoman Room
1.15pm – 2pm	Lunch and networking with stands		Basement Room/Foyer
2.05pm – 2.50pm	Co-production – A sunday lunch	Heather Lovelock (FACT) and Stuart Hall (Wiltshire Parent Carer Council)	Ceres Hall
	Child poverty and social mobility	Sarah Heathcote (Public Health)	Wessex Room
	Implementing a trauma-informed approach	Anthoulla Koutsoudi The Wave Trust	Yeoman Room
2.50pm – 3pm	Return to the Ceres hall		
3pm – 3.20pm	Feedback on activity from the morning	Champions/facilitators	Ceres Hall
3.20pm – 3.50pm	Questions for the panel	Panel	Ceres Hall
3.50pm – 4pm	Next steps and close	Terence Herbert , Corporate Director Wiltshire Council Linda Prosser , Director of Commissioning, Clinical Commissioning Group	Ceres Hall

World café activity



Tables will have colour coded flags indicating the different discussion areas. After the refreshment break please come back into the Ceres Hall and choose a table colour coded to the area you would like to focus on:

Improving outcomes for young people – **Turquoise**

Getting the best start in life – **Navy**

Whole life – **Orange**

Integrated working – **Purple**

Prevention and early intervention – **Green**

What happens during a world café

1. Choose your topic, find a table with the same colour

Supporting young people (11+ and SEND to age 25)	Turquoise
Best start in life	Navy
Whole life service	Orange
Integrated working	Purple
Prevention and early intervention	Green

2. Welcome, meet and greet and intro from your table facilitator

3. Explore the table topic (seven mins)

- Listen to the story of the data
- Explore the question presented
- Is there any data/story missing? Anything to add?

4. Understand and feel (six mins)

- What do you think it feels like to experience the problem/issue?
- What impact might it have on people's lives?
- Why does the problem exist?

5. Shout out lots of ideas (six mins)

- Think of all the possible things we could do to solve the problem
- Think who, what, how, where

6. Quickly choose the best/most promising idea (three mins)

- Don't worry about the potential barriers and feel free to combine ideas

7. Develop your chosen idea (eight mins)

- What will it do? What affect will it have?
- Who for? Who will do it?
- How is it different to before?
- Why is it the best idea?

8. Repeat by moving to a new table/topic

World café table plan – showing facilitators, topics and question rounds

NB/ Table positioning in the hall may vary slightly

Stage

Young people



Round one: Q1
Round two: Q1

Young people



Round one: Q2
Round two: Q2

Young people



Round one: Q3
Round two: Q3

Best start



Round one: Q1
Round two: Q1

Whole life



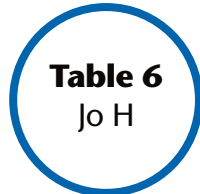
Round one: Q2
Round two: Q2

Whole life



Round one: Q1
Round two: Q1

Best start



Round one: Q3
Round two: Q3

Best start



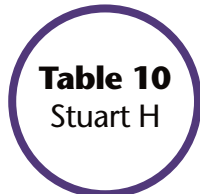
Round one: Q2
Round two: Q2

Whole life



Round one: Q3
Round two: Q3

Intergrated working



Round one: Q1
Round two: Q1

Intergrated working



Round one: Q2
Round two: Q2

Intergrated working



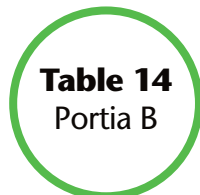
Round one: Q3
Round two: Q3

Prevention/early help



Round one: Q1
Round two: Q1

Prevention/early help



Round one: Q2
Round two: Q2

Table group questions

Supporting young people (11+ and SEND to age 25)

- Q1 Do our services need to work differently with young people compared to younger children? How?
- Q2 What are the basics that all professionals (regardless of their area of work) should be able to do to help a young person that is experiencing multiple challenges in their life?
- Q3 How do we ensure young people receive joined up help and don't bounce around the system?

Getting the best start in life

- Q1 How do we stop overwhelming families with too many people working with them in the early years (0-5)?
- Q2 What barriers stop families engaging with services? What can we do about it?
- Q3 How do we ensure that every expectant mum and dad has a strong network of support from friends, family and professionals?

Whole life service

- Q1 What do we mean by a 'whole life' service? What would it look like?
- Q2 How do we ensure access to lifetime services is consistent yet flexible?
- Q3 How can we maximise independence but provide the right support when it is needed?

Integrated working

- Q1 What does good, joined-up working look like to you?
- Q2 What gets in the way of good joined-up working? What can be done about it?
- Q3 What roles/jobs are similar and cause duplication for families? How do we stop this happening?

Prevention and early intervention

- Q1 How do we improve early identification of need?
- Q2 How do we invest in prevention and early intervention whilst still protecting 'crisis' response services?

Notes