Information about children

Please record the normal situation during the period **10-16 January 2020**. If children are temporarily absent, for example, sick or on holiday, please include them. If the provider was temporarily closed for any reason, record the situation which would have applied during the week.

Section 2: General Details of Provision

**Note:** This relates to ALL children in your care.

Section 2A - All types of provider must complete this section

Please tick the appropriate box to indicate the type of facility that you provide having read the guidance below.

Voluntary – a provider that operates on a ‘not for profit’ basis
Private – a provider that operates on a ‘for profit’ basis

Settings should be categorised according to the type of provider they are and not by how they are managed or run. For example, if a pre-school broadly meets the characteristics set out below it should be categorised as a pre-school regardless of whether it is committee-run, a charity or a private business. Similarly, a day nursery that broadly meets the characteristics set out below should be categorised as a day nursery regardless of whether it is run or owned by a private company, social enterprise, university or college, or an employer such as the NHS. School run provision that is not exempt from separate registration with Ofsted for whatever reason (for example a secondary academy nursery unit) should be categorised according to the best fit with the characteristics below – so as a day nursery or pre-school for example.

Day nursery

- Registered on the Early Years Register as caring for children under 5 and inspected by Ofsted
- Staff are employed by the individual or organisation running the day nursery
- Self-declare whether a private or voluntary provider
- Can be run by private individuals, community groups, companies, or by employers
- Provides care for children aged from birth to 5 years but can also additionally provide out-of-school care for older children
- Often provide care for extended days, for example, from 8am to 6pm and are often open for most of the year
- Often have sole use of the premises from which the childcare provision is run
Playgroup and Pre-school
- Registered on the Early Years Register as caring for children under 5 and inspected by Ofsted.
- Staff are employed by the individual, voluntary committee or organisation running the play group
- Self-declare whether private or voluntary provider
- Can be run by private individuals or companies or employers but are more likely to be run by voluntary committees and may ask parents to get involved in the life of the setting
- Usually provide care for children aged 3 and 4. Some may provide care for 2 year olds
- Often only operate in school term time (for 38 weeks of the year) and may offer sessional provision, for example, 9am to 12 noon or 9am to 3pm
- Likely to be based in community venues such as church or village halls. Some may have to set up and pack away their equipment each day

Nursery School or Nursery
- Registered with Ofsted on the Early Years Register and usually inspected by Ofsted but in some cases (for example Steiner Waldorf) are inspected by the Schools Inspection Service.
- Staff are employed by the individual or organisation running the nursery or nursery school.
- Self-declare whether private or voluntary provider
- Can be run by private individuals, or companies
- Usually offers care for children aged 2 to 5
- May offer sessional provision (for example from 9am to 1pm) or full day care and can be open during term time only or all year round
- Not classified as an independent school as they do not provide full time education to children over compulsory school age

Local authority day nursery
- Registered with Ofsted on the Early Years Register and inspected by Ofsted
- Owned /run by the local authority
- Staff are employed by the local authority
- May provide care for children aged from birth to 5 or for children aged from 2 to 5
- May offer care for extended days, for example, from 8am to 6pm and/ or shorter sessions, for example 9am to 12noon
- May be open term time only or all year round
- May provide specialist services, for example, a hub for SEN or be co-located with a Children’s Centre

Registered Independent school
- Any institution which provides full-time education for 5 or more pupils of compulsory school age, or one or more such pupils with an EHC plan, or who is in public care, and is not a school maintained by a local authority or a non-maintained special school
- Required to register with DfE. New schools are not allowed to operate/admit pupils until they are registered. They are inspected by Ofsted prior to registration being granted
- Early years provision (for children aged 2-5) will normally be exempt from separate registration with Ofsted
• Inspected by either Ofsted, the Independent Schools Inspectorate or the School Inspection Service as part of the main school inspection
• Staff are employed by the proprietor of the independent school

Childminder
• Can be either independently registered on the Ofsted Early Years Register or registered with a Childminder Agency which is itself registered with Ofsted
• Usually self-employed but could be employed by a Childminder Agency
• Provides care for children in a domestic premises, usually but not necessarily the childminder's home. Groups of more than 3 adults caring for children in a domestic premises are registered by Ofsted as childcare on domestic premises but should declare themselves as childminders
• Can spend up to half of their time working from non-domestic premises, for example working in partnership with a playgroup

State funded governor run
• Set up by a maintained school (not an academy) as a community or charitable service using powers under Section 27 of the Education Act 2002.
• Delivered directly by the school (that is under the auspices of the school’s governing body)
• Children are not registered pupils of the school
• Staff are employed by the school or local authority

Other
The following types of providers should be categorised as ‘Other’.

Academy early years provision
• Set up by an academy as a charitable objective in the academy Grant Funding Agreement or delivered through a wholly-owned subsidiary
• Delivered directly by the academy (that is under the auspices of the academy trust) and exempt from separate registration with Ofsted as early years provider.
• Children are not registered pupils of the academy
• Staff are employed by the academy or academy trust

Out of School clubs,
• A private or voluntary provider who is registered with Ofsted on the early years register as caring for children under 5
• Only provide care before and after school and during the holidays to children who normally attend either a nursery or reception class full-time
• Staff are employed by the individual or organisation running the club
• A day nursery who also provide out-of-school care should be categorised as a day nursery – this is only for providers who do not otherwise care for early years children
Section 2B: Private or Voluntary providers only
You must complete this section if you have selected either ‘private’ or voluntary’ in Section 2A.

Provision for funded early education is categorised/classified as full day care and sessional. These are defined as:

- Full day care - Facilities that provide day care for children under five for a continuous period of 6 hours or more in any day in premises that are not domestic premises.
- Sessional day care - Facilities where children under five attend day care with each session being less than a continuous period of six hours in any day.

Section 2C

Information about staff in this survey should relate to those who have been present in the week 10-16 January 2020. If unusual circumstances occur that week (i.e. if premises were unavailable), please record usual staffing levels.

Information is collected on staff qualifications:

- Total number, by headcount, of staff who work with children aged under 5;
- Number, by headcount, of staff with a full and relevant level 2 qualification who work with children aged under 5;
- Number, by headcount, of staff with a full and relevant level 3 qualification and not in a managerial role who work with children aged under 5;
- Number, by headcount, of staff with a full and relevant level 3 qualification who are in a managerial role who work with children aged under 5;
- Number, by headcount, of staff with qualified teacher status (QTS) who work with children aged under 5;
- Number, by headcount, of staff with early years professional status (EYPS) who work with children aged under 5;
- Number, by headcount, of staff with early year teacher status (EYTS) who work with children aged under 5.