

## **PRIMARY CAPITAL PROGRAMME**

### **CONSULTATION ON INVESTMENT PRIORITIES**

The attached paper details how the County Council proposes to prioritise investment in school buildings and ICT facilities through the above programme.

If you would like any further information on this please telephone either Nigel Hunt, Head of School Buildings and Places on 01225 713773 or Clara Davies, Education Officer (Assets) on 01225 713872.

We would welcome any views on the proposed criteria by 30 April. These should be sent to Nigel Hunt at [nigelhunt@wiltshire.gov.uk](mailto:nigelhunt@wiltshire.gov.uk), or Wiltshire County Council, County Hall, Bythesea Road, Trowbridge, Wiltshire, BA14 8JB.

## PRIMARY CAPITAL PROGRAMME

### 1. Background

1.1 This is a national programme in which DCSF is making additional capital funds available from 2009/10 to:

- rebuild, remodel or refurbish half of all primary schools, including rebuilding or taking out of use at least 5% of school buildings in the worst physical condition
- create schools equipped for 21<sup>st</sup> century learning, at the heart of the community, with a range of children's services in reach of every family
- deliver a strategic approach to capital investment which supports national policy and addresses local needs and priorities
- reconfigure the primary capital stock, where needed, to account for demographic change

1.2 Funding will be available for 14 years and Wiltshire will be eligible for £10.3 million in the first two years. Indicative DCSF figures suggest that Wiltshire may receive around a further £2.9 million per year, resulting in total funding in the region of £45 million.

1.3 DCSF require authorities to submit a Strategic Business Case (SBC) by 16 June and will only release these funds if they are satisfied that the SBC meets the national requirements. The guidance on the SBC is fairly prescriptive about how these funds must be used, and how priorities for investment need to be prioritised. For example:

- PCP funds must be linked to other funding streams so that composite investments can be made.
- PCP is to make a significant contribution to improve performance at KS1 and KS2, especially for low-achieving groups of pupils.
- Performance and deprivation must be key drivers for prioritising schemes in the programme.
- PCP must address surplus places.
- PCP must be informed by Condition and Suitability data.

1.4 Within the PCP we need to identify how we will prioritise the 5% schools to be rebuilt, and the 45% of schools that we will make smaller scale investments in. We have worked closely with PHF representatives on the best way to do this and are now consulting more widely. The appendices in this document do not identify schools as it would be premature to do so before the County Council's SBC has been submitted to, and approved by, DCSF.

### 2. Prioritisation

#### 2.1 Worst 5% School Buildings

We propose to use suitability and condition data to identify those schools most in need of rebuilding, with a greater 'weight' given to suitability issues as we believe that suitability issues inhibit educational performance more than simply the maintenance backlog in a particular school.

Three key drivers are proposed:

- a split site primary school, with buildings separated by a road;

- the proportion of pupils taught in temporary classrooms;
- 'suitability deficits', measured in accordance with DCSF guidance, as reported by schools in the latest Suitability Survey.

Suitability data for all primary schools has been compiled to score these criteria as in Appendix 1 attached, and compile a long list of possible projects. Condition data for each school has then been reviewed to ensure that these are significant before determining those schemes that should be included in the programme. In some cases rebuilding would not be possible on the current site and so these schemes will be deferred from the early part of the programme until a suitable site can be acquired. The authority has promoted the amalgamation of separate Infant and Junior schools for some years and further such proposals will be incorporated into PCP as split site schools providing there are significant suitability and condition issues in the schools. Three rebuilds are likely to be promoted to DCSF for the initial two to three years of the programme.

## **2.2 Refurbishment/Reprovision for 45% of Schools**

Deprivation and performance will be the key drivers for this aspect of the programme. DCSF have determined that performance should be reflected by KS2 floor targets (i.e. where less than 65% of pupils achieve Level 4 in English and Maths). DCSF have also determined the Deprivation Factor to be used in the programme, which matches the latest tax credit data on parental income with the latest school census data.

We have compiled this base data as shown at Appendix 2. Schools with consistently below 65% Level 4 in English or Maths, and which are in the worst 10% deprivation category will be prioritised for an initial review. That review will compare their accommodation to DCSF Building Bulletins, and involve discussions with School Improvement Advisers. The review will identify whether or not a building project, comprising one or more of the elements in Appendix 3, would make a significant contribution towards improving the educational experience and achievement of pupils at the school.

Six to ten schools are likely to be promoted to DCSF for the initial two to three years of the programme.

## **3. School Contributions**

Currently where schools benefit from the NDS Modernisation Programme they make a financial contribution of 20% of the cost of the scheme, or 1 year's Devolved Formula Capital (DFC) whichever is the lower figure.

It is proposed that in the Primary Capital Programme school contributions are:

- (i) worst 5% schools – investment in such schools will be much higher than current NDS programmes so schools will be expected to contribute two years' DFC;
- (ii) 45% refurbishment/reprovision – as in NDS schools will contribute 20% of the cost of the scheme, or 1 year's DFC, whichever is the lower figure.

## **4. Long Term Aims of the Programme**

4.1 PCP investment, linked to other funding streams, will be used to transform learning environments, providing school facilities and ICT which ensure that school communities have the resources required to provide the best possible educational

opportunities. It will also improve the infrastructure for extended schools, improve sporting opportunities, improve well being and contribute to economic and social regeneration.

- 4.2 Because of the need to address surplus places over the period of the programme and ensure maximum value for money, no school with 25% or more surplus places will be rebuilt/refurbished at the same size unless a review shows that the current capacity needs to be maintained and that the school has a long-term future. This will include consideration of future housing developments or, for example, the need to maintain a small village school.
- 4.3 It is proposed to use the above criteria, and current condition and suitability data, to determine priorities for the initial three years. Data will then be updated to determine priorities for the following three years.

**Summary of all Indices - worst 5%**

	SUITABILITY SCORES	SPLIT SITE	TEMPORARY ACCOMMODATION	
School	Awarded Points for A, B, C, and Ds		Proportion of Classes in Temp Accommodation	Total
<b>A</b>		10	10.00	20
<b>B</b>		10	10.00	20
<b>C</b>	10	10		20
<b>D</b>	10	10		20
<b>E</b>	10		10.00	20
<b>F</b>	10	10		20
<b>G</b>		10	10.00	20
<b>H</b>		10		10
<b>I</b>		10		10
<b>J</b>	10			10
<b>K</b>			10.00	10
<b>L</b>	10			10
<b>M</b>		10		10

## Notes:

1. Schools are awarded 10 points if they are in the 5% of schools with the highest suitability scores.
2. Schools are awarded 10 points if they are split site.
3. Schools are awarded 10 points if they are in the 5% of the schools with the highest proportion of pupils in temporary accommodation

Primary Capital Programme - Performance & Deprivation Analysis									
Key Stage 2, Level 4 +									
	2005		2006		2007		Overall Performance Judgement	Deprivation (worst 10% red)	
School	English	Maths	English	Maths	English	Maths			
A	83	67	88	81	73	73		26.29%	
B	100	90	79	50	93	83		29.77%	
C	75	83	93	100	100	92		31.56%	
D	n/a	n/a	n/a	n/a	71	57		34.52%	
E	56	56	68	68	73	64		39.61%	
F	n/a	n/a	n/a	n/a	62	57		44.58%	
G	91	91	88	92	95	80		24.31%	
H	95	90	100	100	94	94		25.80%	
I	n/a	n/a	92	77	77	68		44.92%	
J	58	40	68	52	70	63		55.98%	
K	89	85	85	96	95	85		38.15%	
L	83	79	93	74	100	100		27.02%	
M	83	77	98	84	84	87		33.68%	
N	81	89	88	74	76	66		44.49%	
O	65	69	78	70	76	65		31.38%	
P	78	83	75	82	100	89		25.05%	
Q	40	35	21	25	48	62		63.60%	

## Notes:

1. The Government has set a national target for 2011 of 78% of 11 year olds to achieve Level 4 in both English and Maths.

2. In the above table for KS2, Level 4+:

Green shows a % of 78% or more

Amber shows a % of 65% - 78%

Red shows a % of less than 65%

3. Schools J and Q will be reviewed to identify whether or not a building project should be prioritised in the programme.

Poorly Performing Schools/Schools in Most Deprived Areas

Menu of Building Options

1. Multi-use room-specialist teaching/extended services/community use.
2. IT/Library/Learning Resource Base.
3. Hall.
4. Small counselling type room(s) for extended service delivery.
5. Mobile replacement.
6. Enhanced staff facilities.
7. Kitchen.
8. General refurbishment/redecoration.
9. Foundation unit enhancement.
10. SEN Unit enhancement

PRIMARY CAPITAL PROGRAMME

Consultation on Investment Priorities – Response Form

1. I am responding as a:

Headteacher	<input type="checkbox"/>	Early Years Provider	<input type="checkbox"/>	Parent	<input type="checkbox"/>
Governor	<input type="checkbox"/>	Voluntary Sector Representative	<input type="checkbox"/>	Pupil	<input type="checkbox"/>
Teacher	<input type="checkbox"/>	Local Member	<input type="checkbox"/>	Other (please specify)	<input type="checkbox"/>

2. Do you agree with the proposed prioritisation criteria to identify schools for investment in the programme? Please explain why you agree/disagree?

Agree

Disagree

3. Do you agree that schools in the Primary Capital Programme should contribute to the cost of the scheme as described in 3? Please explain why you agree/disagree?

4. Do you have any other questions or comments about the Primary Capital Programme?

Please return to Nigel Hunt, Wiltshire County Council, County Hall, Bythesea Road, Trowbridge, Wiltshire, BA14 8JB or e-mail [nigelhunt@wiltshire.gov.uk](mailto:nigelhunt@wiltshire.gov.uk)