

YEAR	2003-04	LEA	Wiltshire	LEA No.	865	E-Mail Address:	
CONTACT		TEL.		Version No.	1	Completion Date:	

**Primary AND Secondary SCHOOLS**

**PUPIL-LED FUNDING (1)**

PUPIL COUNT ARRANGEMENTS (2)  
Supply Method of pupil count, count dates and worked example(s) where appropriate:

Band, Range or Level (3)	Unit Value (4) £	Total allocated (5) through factor	% of Primary & Secondary budgets (6)	Cross ref. To 2003 Regulation (7)
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PRE-SCHOOL PLACE-LED FUNDING TREATED AS PUPIL-LED (NURSERY CLASSES(8))

Nursery 3 year olds		
Nursery 4 year olds		

Primary:

Method, and worked example(s) where appropriate:

KS 1 ALTERNATIVE FUNDING ROUTES FROM 1/9/03 (i.e. not by AWPU) (9)

Class-based	
Ghost funding	

Primary:

Method, and worked example(s) where appropriate:

KS1 & 2 APRIL TO AUGUST CLASS SIZE FUNDING (10)

Key Stage 1 & 2: April to August Class Size Funding	
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Primary:

Method, and worked example(s) where appropriate:

AGE-WEIGHTED FUNDING (11)

Key Stage	School Year	Age group (pupils' ages as at 31 <sup>st</sup> August 2002)	Weighting Ratios (11a)		Pupil numbers (11b)
1	Reception	4			
	1	5			
	2	6			
2	3	7			
	4	8			
	5	9			
3	6	10			
	7	11			
	8	12			
4	9	13			
	10	14			
	11	15			

Primary:    
Secondary:

Pupils educated additionally at colleges of F.E.

Method, and worked example(s) where appropriate:

LSC GRANT ALLOCATION FUNDING SIXTH FORM PUPILS (12)

Gross funding		
Deductions		
Net Funding		

Secondary:

Method, and worked example(s) where appropriate:

Band, Range or Level (3)	Unit Value (4) £	Total allocated (5) through factor	% of Primary & Secondary budgets (6)	Cross ref. To 2003 Regulation (7)
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**FUNDING OF SIXTH FORM PUPILS FROM LEA FUNDS (13)**

"Top-up"  
Re-takes

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Secondary:

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Method, and worked example(s) where appropriate:

**OTHER PLACE-LED FUNDING TREATED AS PUPIL-LED such as in boarding units and hostels (14)**


Primary:

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Secondary:

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Method, and worked example(s) where appropriate:

**OTHER PUPIL-LED FACTORS (15)**

Primary


Primary:

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Secondary


Secondary:

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Method, and worked example(s) where appropriate:

**SEN - PUPILS WITH STATEMENTS (16)**

Primary


Primary:

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Secondary


Secondary:

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Method, and worked example(s) where appropriate:

Method, and worked example(s) where appropriate: - Where more than one method is used to allocate funding, a full explanation of the methodology must be shown for each.

**SEN - PUPILS WITHOUT STATEMENTS (Pupil-Led) (17)**

Primary


Primary:

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Secondary


Secondary:

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Band, Range or Level (3 )	Unit Value (4) £	Total allocated (5) through factor	% of Primary & Secondary budgets (6)	Cross ref. To 2003 Regulation (7)
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Method, and worked example(s) where appropriate:

**SEN - PLACE-LED FUNDING TREATED AS PUPIL-LED (18)**

Primary


Primary:		
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Secondary


Secondary:		
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Method, and worked example(s) where appropriate:

Total % of Primary and Secondary pupil-led funding

**NON PUPIL-LED FUNDING (19)**

**SOCIAL DEPRIVATION FACTORS (20)**

Primary


Primary:		
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Secondary


Secondary:		
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Method, and worked example(s) where appropriate:

**SEN - NON-STATEMENTED (non pupil-led) EDUCATIONAL NEEDS (21)**

Primary


Primary:	
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Secondary


Secondary:	
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Method, and worked example(s) where appropriate:

	Band, Range or Level (3)	Unit Value (4) £	Total allocated (5) through factor	% of Primary & Secondary budgets (6)	Cross ref. To 2003 Regulation (7)
<b>SITE SPECIFIC FORMULA FACTORS (22)</b>					
Primary					
Secondary			Primary:		
			Secondary:		

Method, and worked example(s) where appropriate:

<b>SCHOOL SPECIFIC FORMULA FACTORS (23)</b>					
Primary					
Secondary			Primary:		
			Secondary:		

Method, and worked example(s) where appropriate:

Band, Range or Level (3 )	Unit Value (4) £	Total allocated (5) through factor	% of Primary & Secondary budgets (6)	Cross ref. To 2003 Regulation (7)
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**BUDGET ADJUSTMENTS (24)**

PRIOR YEAR ADJUSTMENTS (25)

Primary:	
Secondary:	

Method, and worked example(s) where appropriate:

TRANSITIONAL PROVISION (26) i.e. as defined under Schedule 2 of the 2003 Regulations not "Transitional Protection for schools which were Grant Maintained" - (see (28) below)

Primary

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Primary:	
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Secondary

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Secondary:	
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Method, and worked example(s) where appropriate:

ABATEMENT OF Secondary (11-16) FUNDING arising from operation of the LEA's formula (27)

Secondary:	
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Method, and worked example(s) where appropriate:

TRANSITIONAL FUNDING TO ex-GM SCHOOLS (28)

Primary:	
Secondary:	

Method, and worked example(s) where appropriate:

UNALLOCATED RESERVE (29)

Primary:	
Secondary:	

Method, and worked example(s) where appropriate:

**TOTAL FUNDS AVAILABLE TO MAINSTREAM SCHOOLS (30)**

Primary:	
Secondary:	

Method, and worked example(s) where appropriate:



	Band, Range or Level (3 )	Unit Value (4) £	Total allocated (5) through factor	% of Primary & Secondary budgets (6)	Cross ref. To 2003 Regulation (7)
SCHOOL SPECIFIC FORMULA FACTORS (36)					
			Special		
Method, and worked example(s) where appropriate:					
BUDGET ADJUSTMENTS (37) e.g. prior year adjustments					
			Special		
Method, and worked example(s) where appropriate:					
TRANSITIONAL PROVISION (38) i.e. as defined under Schedule 2 of the 2003 Regulations not "Transitional Protection for schools which were Grant Maintained" - which should be entered at (39) below					
			Special		
Method, and worked example(s) where appropriate:					
TRANSITIONAL FUNDING TO ex-GM SCHOOLS (39)					
			Special		
Method, and worked example(s) where appropriate:					
UNALLOCATED RESERVE (SPECIAL SCHOOLS) (40)					
			Special		
Method, and worked example(s) where appropriate:					
TOTAL FUNDS AVAILABLE TO SPECIAL SCHOOLS (41)					
			Special		
TOTAL FUNDS AVAILABLE TO ALL SCHOOLS (42)					
			All Schools		