

TABLE 4: FUNDING PERIOD 2 2007-08

S52 EDUCATION BUDGET STATEMENT Table 4: Funding Factors

Year	2007-08	Local Authority Name	Wiltshire	LEA No	865	Email Address	philcooch@wiltshire.gov.uk
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Nursery, Primary and Secondary Schools (1)

<u>PUPIL COUNT ARRANGEMENTS (2)</u>
Supply Method of pupil count, count dates and worked example(s) where appropriate:

Band, Range or Level (3)	Unit Value (4) _____ £	Total allocated through factor (5)	% of Nursery, Primary & Secondary budgets (6)
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PRE-SCHOOL PLACE-LED FUNDING TREATED AS PUPIL-LED (NURSERY CLASSES) (7)

Nursery 3 year olds	
Nursery 4 year olds	

Nursery:	
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Primary:	
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Method and worked example(s) where appropriate:

KS 1 ALTERNATIVE FUNDING ROUTES FROM 1/9/03 (i.e. not by AWPU) (8)

Class-based	
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Nursery:	0
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Class-based	
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Primary:	
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Ghost funding	
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Nursery:	0
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Ghost funding	
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Primary:	
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Method and worked example(s) where appropriate:

AGE-WEIGHTED FUNDING (9) Weighting Ratios (10)

Key Stage	School Year	Age group (pupils' ages as at 31st August 2007)	Weighting Ratio	Unit Value	Total allocated	% of Primary & Secondary	Pupil numbers (10a)
-	Nursery		1.21	2,418.74			260.00
-	Reception	4	1.00	1,994.69			4,581.00
1	1	5	1.08	2,148.28			4,701.01
	2	6	1.08	2,148.28			4,878.99
	3	7	1.05	2,103.11			5,099.01
2	4	8	1.05	2,103.11			5,106.99
	5	9	1.05	2,103.11			5,228.99
	6	10	1.05	2,103.11			4,973.01
	7	11	1.25	2,502.05			5,091.00
3	8	12	1.25	2,502.05			5,275.00
	9	13	1.25	2,502.05	73,267,389.00	75.12%	5,080.00
	10	14	1.59	3,168.90			5,142.00
4	11	15	1.70	3,384.04	72,558,491.00	66.33%	5,206.00

Difference in funding pupils educated additionally at colleges of F.E	0.00	0.00	0.00%	0.00
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Method and worked example(s) where appropriate:
Years R - 11 are funded according to the actual numbers on the Annual Spring Pupil Census prior to the forthcoming financial year. Excluded pupils are adjusted for up to a cut off date in the Spring Term. The

date is variable and is notified each year on school budget share statements. This obviates the need to redetermine school budget shares immediately on April 1st in respect of pupils included in the Spring count but thereafter excluded from school. Nursery pupils are counted as full time equivalents & each class is funded for 26 places.

LSC GRANT ALLOCATION FUNDING SIXTH FORM PUPILS (11)

FTE Pupils (LSC Funded)	3,816	18,799,126	17.19%
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Secondary:
18,799,126

Method and worked example(s) where appropriate:
Post 16 Funding is allocated to schools according to the LSC's formula.

FUNDING OF SIXTH FORM PUPILS FROM LEA FUNDS (12)

"Top-up"	0	0	0.00%
Re-takes	0	0	

Secondary:
0

Method and worked example(s) where appropriate:

OTHER PLACE-LED FUNDING TREATED AS PUPIL-LED such as in boarding units and hostels (13)

		Nursery:	
		0	
		Primary:	
SATS personalised learning element	£183.52	£495,840	
Free meals	£332.62	£809,264	1.34%
SENA personalised/practical learning element	years 7 - 9 =£184.59; years 10 & 11= £205.79	£1,429,888	
Free meals	£394.08	Secondary:	
		£565,110	1.82%

Method and worked example(s) where appropriate:
Allocation based on the number of free meals pupils recorded on the annual January census x Evalue
Primary personalised learning element uses same formulae as described in section 17 below.
Secondary personalised & practical learning uses same formulae as in section 14b below.

SEN - pupils with or without statements (pupil-led) (14)

SEN - pupils with or without statements (pupil-led) Named Pupil Individually Assigned Resources (14a)

Nursery			Nursery:	
			0	
Primary			Primary:	
				0.00%
Secondary			Secondary:	
				0.00%

SEN - pupils with or without statements (pupil-led) Other (14b)

Nursery			Nursery:	
			0	
Primary			Primary:	
SEN REGISTER	£41,84			
SLC pupil top up	£2,063.43			

Secondary			523,795	0.54%
	Years 7 - 9 SENAs	£184.59		
	Years 10-11 SENAs	£205.79		
			Secondary:	
			1,432,453	1.31%

Method and worked example(s) where appropriate:

Special Educational Needs (SEN) Statements delegated funding is based on the number of pupils as recorded on the most recent Spring Term pupil census.

Primary: Special Educational Needs (SEN) Register funding is based on the number of pupils on the school's Spring term SEN register without statements.

Secondary SENA Year 7 - 9 are based on attainment levels at KS2 in maths and English. The allocations for years 10 and 11 are based on attainment levels at KS3 in maths and English.

A points system is used to weight allocations towards pupils with lower attainment levels. The total points score for each school is multiplied by the values above to arrive at the total.

The scoring system is as follows:

Years 7 - 9: Level 3 = 1 point; Level 2 = 2 points; Level 1 and below = 3 points.

Years 10 - 11: Level 4 = 1 point; Level 3 = 2 points; Level 2 and below = 3 points.

Schools with Generic Specialist Learning Centres (SLC'S) receive a "top up" AWPU x the difference between the number of pupils in the SLC recorded on the school annual pupil census & the number of total places that the SLC is funded for.

Primary			Nursery:	
			0	
			Primary:	
Secondary				0.00%
			Secondary:	
				0.00%

SEN - pupils with or without statements (place-led treated as pupil-led) Other (15b)

Nursery			Nursery:	
			0	
Primary				
	Nursery SLC	£6,325.38		
	Autism SLC	£1,602.98		
	Physical	£9,902.88		
	SPLD SLC	£5,917.55		
	Spech/language	£5,076.78		
	Hearing	£6,749.58		
	Generic SLC	£755.28	Primary:	
Secondary			866,724	0.89%
	Physical	£6,886.56		
	SPLD SLC	£6,156.29		
	Hearing	£13,049.50		
			Secondary:	
			1,073,254	0.98%

Method and worked example(s) where appropriate:

Specialist Learning Centres (SLCs) are funded on an agreed number of places. Each place attracts the place value shown above according to the type of specialist provision.

SOCIAL DEPRIVATION FACTORS (16)

Nursery			Nursery:	
			0	
Primary				
	Band 1	£493.53		
	Band 2	£1,233.83		
	Band 3	£2,467.65	Primary:	
	Deprivation	£0.24	632,068	
Secondary				
	Sec'y Band 1	£1,162.04		
	Sec'y Band 2	£2,905.10		
	Sec'y Band 3	£5,810.20	Secondary:	
	Deprivation	£0.49	590,805	

Method and worked example(s) where appropriate:

While it is recognised that certain children come to school with learning disadvantages, it is difficult precisely to correlate the educational disadvantage with indicators of

family or community need.

There appears to be a relationship between entitlement to free meals and the need for additional support in schools and it is this criterion which is used to identify schools in need of additional help under this heading. An additional sum, linked to the percentage of pupils who have registered an entitlement to receive a free meal, as a % of total number on roll, will be given to schools.

Primary

- a) The first 15% of the school roll (NOR) entitled to receive a free meal is ignored.
- b) The next 10% (ie 15-25% of the NOR) receives one unit of help.
- c) The next 10% (ie 25-35% of the NOR) receives 2.5 units of help.
- d) The remainder (ie more than 35% of the NOR) receives 5 units of help.

Secondary

- a) The first 10% of the school roll (NOR) entitled to receive a free meal is ignored.
- b) The next 10% (ie 10-20% of the NOR) receives one unit of help.
- c) The next 10% (ie 20-30% of the NOR) receives 2.5 units of help.
- d) The remainder (ie more than 30% of the NOR) receives 5 units of help.

Children living at women's refuges in the County are added to the free school meals number to provide additional help.

The calculation of a school's entitlement to support under this special factor will be based on the average of each month's registered entitlement of free school meals and qualifying children at Women's Refuges. These are counted every month (except August) in the year preceding the relevant financial year and the average is expressed as a percentage of the January count preceding the relevant financial year.

Method

School NOR = 100 (Primary)

Average number of pupils with registered entitlement to receive a free meal = 20%.

Pupils from a Women's Refuge = 0.

Therefore, 20%-15% = 5%

100 (NOR) x 5% = 5

5 x value of Social Needs Unit of Help.*

*Published each year in Table 5 of s52.

Deprivation Index

Wealth/poverty index data based on post codes has been used to allocate a deprivation score for each pupil recorded on the school's PLASC to arrive at an average score for each school. This score is then used in the following formula:

100 - average deprivation score x total number on roll x rate to arrive at an allocation for each school.

SEN - NON-STATEMENTED (non pupil-led) SPECIAL EDUCATIONAL NEEDS (17)

Nursery			Nursery:
			0
Primary	SATS Index	£183.52	Primary:
			267,945
Secondary			Secondary:
			0

Method and worked example(s) where appropriate:

SATS Index

Additional SEN funding is distributed according to Key Stage 1 Standard Attainment Tests (SATS). The funding driver is the number of pupils not attaining Level 2 in reading and maths in the most recent academic year. The SATS results of pupils attending Infant schools are used to fund Junior schools. The average of the scores multiplied by the number of year groups gives the SATS "index" to be used.

SITE SPECIFIC FORMULA FACTORS (18)

Nursery			
Primary	Nursery flat	18,037.70	
	Large primary	65,529.66	
	Small primary	60,871.86	
	Very small	61,218.72	
	Swimming flat	943.76	
	Specialist learning centre flat rate-generic	59,167.31	
	Specialist learning centre flat rate-non generic	6,621.13	
			Nursery:
			0

Secondary

Split/federated site	assessed	
New school allowances	assessed	
Rates/rents	assessed	
		Primary:
		17,211,715
11-16 large flat	£244,023.87	
11-16 small flat	£277,715.38	
11-18 small flat	£275,825.33	
11-18 large flat	£245,895.44	
Split site	assessed	
New school	assessed	
PFI	assessed	
Rates/rents	assessed	
		Secondary:
		9,444,903

Method and worked example(s) where appropriate:

PFI Factor

Allocated pro-rata to school budget share.

Rates

Rents and rates costs are funded on an estimate at the beginning of the year and adjusted if necessary when the actual costs are known.

Basic flat rates

Primary - large (>200 on roll)

Primary -small (< 200 on roll)

Primary very small (0-100 on roll)

Middle

Secondary 11 - 16 Large (>600 on roll)

Secondary 11 - 16 Small (<600 on roll)

Secondary 11 - 18 Large (>600 on roll)

Secondary 11 - 18 Small (<600 on roll)

Learn to swim

Primary KS2 Learn to Swim Flat Rate allocated to schools wit

Nursery Flat Rate

A lump sum allocated to schools with designated LEA nursery classes.

Split site / federated schools

These are defined as schools where at least one year group or its equivalent is taught in permanent accommodation separate from the main school and located elsewhere. There are two bands or levels of funding, a schools entitlement to which is determined by the distance between the sites.

Where two or more schools are considering federation/amalgamation they will be entitled to receive a one-off funding element to cover additional management & administration costs during the preparation period. This funding would be shared between those schools involved.

The lump sum payment for 2007-08 is £24,550. This sum will be updated annually to reflect general inflationary increases.

The allowance will be paid on a staged basis as follows:

10% when the consultation document is finalised.

35% when the formal notice is published and

55% when the School Organisation Committee makes the decision to proceed.

Primary schools.

Designated Primary schools whose sites are more than two miles apart will receive twice the Basic Flat Rate Allowance for Primary schools.

For split site schools less than half a mile apart funding will be 18% of the Formula Basic Flat Rate, and for split site schools more than half a mile apart up to two miles, funding will be 30% of the Formula Basic Flat Rate.

Secondary schools.

Secondary schools which are based on two sites which are more than half a mile apart by road(as measured from the nearest available entrance) will receive 0.6 of the 11-16 school Basic Flat Rate Allowance in addition to the normal Flat Rate Allowance.

Secondary schools, which are based on two sites which are less than half a mile apart by road (as measured from the nearest available entrance) will receive 0.4 of the 11-16 school Flat Rate Allowance in addition to their normal Flat Rate Allowance.

New schools

Secondary schools receive a flat rate of £189,907

p.a. plus the cost of headteacher and administrative salary one term before opening. In addition the school will receive funds in year 1 to enable a full time administrative officer to be employed and supplies and services additional funding based on double the formula entitlement.

These additional allowances will reduce to 50% in the second year after opening and 25% in the third year after opening.

Primary schools receive funding based on the result of the Pupil Teacher Ratio rounded up to

Primary			
Less than 25% of NOR	Between 25% and 49% of NOR	Between 50% and 75% of NOR	Over 75% of NOR
Nil	NOR x 1 SSU	NOR x 2 SSU	NOR x 3 SSU
Secondary			
Less than 20% of NOR	Between 20% and 35% of NOR	Between 35% and 50% of NOR	Over 50% of NOR
Nil	NOR x 1 SSU	NOR x 2 SSU	NOR x 3 SSU

SSU = Service School Unit

Information is obtained from an annual return which schools complete each January covering the previous calendar year.

Method

A primary school with 100 pupils, 80 of which are from service families, would receive funding as follows...

100 x 80% = 80 ie Band 3.

Total pupils = 100 x Band 3 weighting of 3
= 300 x the value of a SSU*

*The value of a Service School Unit (SSU) of funding is given each year in Table 5 of s52.

Service school budget protection

This adjustment is applicable to any school which receives funding under the service school factor above. It acts as a safety net to limit year on year budget decreases to no more than 5%. In calculating the 5% limit, rates and Standards Grant will be excluded from both sides of the assessment but any payment made in the previous year under School Specific Contingencies eg will be included in the calculation.

In addition, any increase or decrease in monetary value of any funding factor eg Basic Flat Rates, AWPU's, special factors and any other increase or decrease in the level of delegation is taken into account to ensure that like is being compared with like.

Salary safeguarding

This represents the actual difference between the salary/wage paid and the substantive salary/wage for the safeguarded post. They represent a small number of redeployments or reorganisations agreed by the LEA where an employee is placed on a lower grading than in his/her previous post.

This factor does not include provision to pay for safeguarding arising from falling rolls.

Teacher's Grants

Primary: Allocation based on previous 50% of 06-07 year allocation uplifted for inflation + £rate x NOR.

Secondary: Allocation based on a per capita rate included in AWPU's. Post 16 element identified separately based on quantum notified by the LSC.

Curriculum Protection

Primary schools: The formula has been designed on the principle of the Flat Rate for all primary schools and a constant Pupil Teacher Ratio (PTR) for infants of 26.5:1 and for Juniors 27.5:1. It is the policy of the LEA to ensure that all schools have a minimum of 2.2 teachers to avoid excessive age range in any class, to allow some remission for the headteacher and a minimum of 2 teachers on site for safety reasons.

All schools regardless of size will receive a minimum of 35 AWPU's.

Where a school receives protection, the proportion of component Year R, Infants and Juniors value AWPU's will be as follows:

	Reception	Infants	Juniors	Total
First school	7	14	14	35
Primary	5	10	20	35

A comparison is made between the AWPU funds based on the actual pupils funded, and the total arrived at by applying the above to the relevant AWPU. The difference is the amount to be funded under this factor.

Free meals

Entitlement to free meals as recorded on the most recent Spring term census. An estimate may be used for new schools. The number of free meals recorded on the census is multiplied by the values above to arrive at the funding per school.

BUDGET ADJUSTMENTS (20)

TRANSITIONAL PROVISION (21)

Nursery:	0
Primary:	0
Secondary:	0

Method and worked example(s) where appropriate:

ABATEMENT OF Secondary (11-16) FUNDING arising from operation of the LEA's formula (22)

Secondary:	-£1,002,079
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Method and worked example(s) where appropriate:

		Special
		0

Method and worked example(s) where appropriate:

SITE SPECIFIC FORMULA FACTORS (29)

Flat rate boarding	£76,919.00	Special
Flat rate day	£80,549.00	
Residential session	£57.85	
		2,527,949

Method and worked example(s) where appropriate:
 Flat rate paid according to type of school.
 Number of residential sessions per annum weighted according to the funded place band of the individual boarders.

SCHOOL SPECIFIC FORMULA FACTORS (30)

Teachers Grants	Assessed	Special
		204,713

Method and worked example(s) where appropriate:
 Allocation based on previous 50% of 06-07 year allocation uplifted for inflation + £rate x NOR.

BUDGET ADJUSTMENTS e.g. transitional provision (31)

Special
0

Method and worked example(s) where appropriate:

MINIMUM FUNDING GUARANTEE (32)

Special
0

Method and worked example(s) where appropriate:

TOTAL FUNDS AVAILABLE TO SPECIAL SCHOOLS (33)

Special
9,153,228

9153226 -2

TOTAL FUNDS AVAILABLE TO ALL SCHOOLS (34)

All Schools
216,068,428

216068428 0