

TABLE 4: FUNDING PERIOD 1 2008-09

Children, Schools and Families Financial Data Collection

Table 4: Funding Factors

Year	2008-09	LEA Name	Wiltshire	LEA No	865	Email Address	philcooch@wiltshire.gov.uk
Contact	PHIL COOCH	Tel.	01225713814	Version No.	1	Completion Date	28/04/2008

(1) Nursery, Primary and Secondary Schools

PUPIL COUNT ARRANGEMENTS (2)

Supply Method of pupil count, count dates and worked example(s) where appropriate:

(3) Band, Range or Level	(4) Unit Value £	(5) Total allocated through factor	(6) % of Nursery, Primary & Secondary budgets
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AGE-WEIGHTED FUNDING (7)

Key Stage	School Year	Age group (pupils' ages as at 31 st August 2008)	Weighting Ratios (8)
-	Nursery	3 yr old	0
-	Nursery	4 yr old	0.00
-	Reception		0.93
1	1	5	1.00
	2	6	1.00
	3	7	1.00
2	4	8	1.00
	5	9	1.00
	6	10	1.00
	7	11	1.00
3	8	12	1.00
	9	13	1.00
4	10	14	1.25
	11	15	1.33

Nursery	£0.00	0	0.00
Primary:	£0.00	#VALUE!	0.00
Secondary:	£0.00	#DIV/0!	0.00
Re-takes (Year 12+)	0	0.00%	0.00%
Secondary	0.00		

Method and worked example(s) where appropriate:

PRE-SCHOOL Pupil-Led Funding (Nursery Classes) (10)

Nursery 3 year olds	0	0	Nursery: 0	0.00%
Nursery 4 year olds	0	0	Primary: 0	0.00%
		0		

Method and worked example(s) where appropriate:
 Years R - 11 are funded according to the actual numbers on the Annual Spring Pupil Census prior to the forthcoming financial year. Excluded pupils are adjusted for up to a cut off date in the Spring Term. The date is variable and is notified each year on school budget share statements. This obviates the need to redetermine school budget shares immediately on April 1st in respect of pupils included in the Spring count but thereafter

PRE-SCHOOL Place-Led Funding (Nursery Classes) (11)

Nursery 3 year olds	0	260	Nursery: 0	0.00%
Nursery 4 year olds	0	0	Primary: #VALUE!	#VALUE!

Method and worked example(s) where appropriate:

KS 1 ALTERNATIVE FUNDING ROUTES FROM 1/9/03 (i.e. not by AWPU) (12)

Class-based	<input type="text"/>
Class-based	<input type="text"/>
Ghost funding	<input type="text"/>
Ghost funding	<input type="text"/>

Nursery:	<input type="text"/>	<input type="text"/>
0		0.00%
Primary:	<input type="text"/>	<input type="text"/>
0		0.00%
Nursery:	<input type="text"/>	<input type="text"/>
0		0.00%
Primary:	<input type="text"/>	<input type="text"/>
0		0.00%

Method and worked example(s) where appropriate:

Difference in funding for pupils educated additionally at F.L. colleges, work based learning providers or other providers of more practical

<input type="text"/>	0	0.00%	<input type="text"/>	0
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Method and worked example(s) where appropriate:

FUNDING OF SIXTH FORM PUPILS FROM LEA FUNDS (13)

"Top-up"

<input type="text"/>	0	0.00%
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Secondary:	<input type="text"/>
0	

Method and worked example(s) where appropriate:

hostels (14)

SATS personalised learning element	
Free meals	£340.63
SENA personalised/practical learning element	
Free meals	£403.57

Nursery:	<input type="text"/>	
0		
Primary:	<input type="text"/>	
£0		
£809,687		#VALUE!
£809,687		
Secondary:	<input type="text"/>	
£0		
£571,055		#DIV/0!
£571,055		

Method and worked example(s) where appropriate:
 Allocation based on the number of free meals pupils recorded on the annual January census x Evalue
 Primary personalised learning element uses same formulae as described in section 22 below.
 Secondary personalised & practical learning uses same formulae as in section 19 below.

LSC GRANT ALLOCATION FUNDING SIXTH FORM PUPILS (15)

FTE Pupils (LSC)

0

£0

#DIV/0!

Secondary:
£0

Method and worked example(s) where appropriate:
Post 16 Funding is allocated to schools according to the LSC's formula.

AEN -Learning needs associated with EAL (16)

Nursery:
0

Primary:
0

Secondary:
0

Method and worked example(s) where appropriate:

AEN Identified Special Educational Needs (pupil led) (17)

Resources (18)

Nursery

Nursery:
0

Primary

Primary:
0

Secondary

Secondary:
0

SEN - pupils with or without statements (pupil-led) Other (19)

Nursery

Nursery:
0

Primary

SEN REGISTER
SLC pupil top up

£42.85
£2,113.12

Primary:
£0

#VALUE!

Secondary

Years 7 - 9 SENAs
Years 10-11 SENAs

Secondary:
£0

#DIV/0!

#DIV/0!

Method and worked example(s) where appropriate:

Special Educational Needs (SEN) Statements delegated funding is based on the number of pupils as recorded on the most recent Spring Term pupil census.
 Primary: Special Educational Needs (SEN) Register funding is based on the number of pupils on the school's Spring term SEN register without statements.
 Secondary SENA Year 7 - 9 are based on attainment levels at KS2 in maths and English. The allocations for years 10 and 11 are based on attainment levels at KS3 in maths and english.
 A points system is used to weight allocations towards pupils with lower attainment levels. The total points score for each school is multiplied by the values above to arrive at the total.
 The scoring system is as follows;
 Years 7 - 9: Level 3 = 1 point; Level 2 = 2 points; Level 1 and below = 3 points.
 Years 10 -11: Level 4 = 1 point; Level 3 = 2 points; Level 2 and below = 3 points.
 Schools with Generic Specialist Learning Centres (SLC'S) receive a "top up" AWPUs x the difference between the number of pupils in the SLC recorded on the school census & the total places funded.
 annual pupil census & the number of total places that the SLC is funded for.

Individually Assigned Resources (20)

Primary

Nursery:
0

Primary:
0

Secondary

Enhanced Learning Provision Level 1
Enhanced Learning Provision Level 2

£8,023.67
£8,743.60

Secondary:
£0

#DIV/0!

Method and worked example(s) where appropriate:

All secondary schools (excluding South Wilts Grammar and Bishop Wordsworth School) will be funded to meet a significant level of learning needs e.g. specific learning difficulties, moderate learning difficulties. The amount of funding relates to the level of need in your school. The level of need was established with each school in the autumn 2007. Each school is funded at least 6 ELP places to ensure that this provision is always available across the County even if demand is low at some times in some schools.

Nursery

Nursery:
0

Primary

Nursery SLC
Autism SLC
Physical Impairment SLC
SPLD SLC
Speech/language SLC
Hearing impaired SLC
Generic SLC

£6,477.69
£1,641.58
£10,141.34
£6,060.05
£5,199.03
£6,912.11
£773.47

Primary:
£0.00

#VALUE!

Secondary

Physical Impairment SLC
SPLD SLC
Hearing impaired SLC

£7,052.39
£6,304.53
£13,363.73

Secondary:

£0.00

#DIV/0!

£0.00

#DIV/0!

Method and worked example(s) where appropriate:

Each specialist learning centre is funded on an agreed number of places. The level of funding is determined by the type of specialist provision and funded at the rate per place shown above.

AEN - Identified Special Educational Needs (not pupil led) (22)

£0

Nursery:

£0

SATS Index

£0

£0

#VALUE!

£0

Primary:

£0

£0

Secondary:

#DIV/0!

£0

Method and worked example(s) where appropriate:

SATS Index
Additional SEN funding is distributed according to Key Stage 1 Standard Attainment Tests(SATS). The funding driver is the number of pupils not attaining Level 2 in reading and maths in the most recent academic year. The SATS results of pupils attending Infant schools are used to fund Junior schools. The average of the scores multiplied by the number of year groups gives the SATS "index" to be used.

AEN - Other Learning Needs (23)

£0

Nursery:

£0

0

£0

Primary:

£0

0

£0

Secondary:

£0

0

AEN - Social Needs (24)

£505.41

Nursery:

£0.00

0

Free meals

£505.41

£0.00

Index of deprivation

£14.36

£0.00

£0.00

Free meals

£1,190.02

£0.00

#VALUE!

Index of deprivation

£14.36

£0.00

£0.00

Secondary:

#DIV/0!

£0.00

Method and worked example(s) where appropriate:

Index of deprivation
For secondary schools the funding is based on those schools which have greater than 33% of its pupils with a wealth/poverty score of < 51. For primary schools the funding is based on those schools which have greater than 50% of its pupils with a wealth/poverty score of < 51.

Free meals

While it is recognised that certain children come to school with learning disadvantages, it is difficult precisely to correlate the educational disadvantage with indicators of family or community need.

There appears to be a relationship between entitlement to free meals and the need for additional support in schools and it is this criterion which is used to identify schools in need of additional help under this heading. An additional sum, linked to the percentage of pupils who have registered an entitlement to receive a free meal, as a % of total number on roll, will be given to schools.

Primary

- a) The first 15% of the school roll (NOR) entitled to receive a free meal is ignored.
- b) The next 10% (ie 15-25% of the NOR) receives one unit of help.
- c) The next 10% (ie 25-35% of the NOR) receives 2.5 units of help.
- d) The remainder (ie more than 35% of the NOR) receives 5 units of help.

Secondary

- a) The first 10% of the school roll (NOR) entitled to receive a free meal is ignored.
- b) The next 10% (ie 10-20% of the NOR) receives one unit of help.
- c) The next 10% (ie 20-30% of the NOR) receives 2.5 units of help.
- d) The remainder (ie more than 30% of the NOR) receives 5 units of help.

Children living at women's refuges in the County are added to the free school meals number to provide additional help.

The calculation of a school's entitlement to support under this special factor will be based on the average of each month's registered entitlement of free school meals and qualifying children at Women's Refuges. These are counted every month (except August) in the year preceding the relevant financial year and the average is expressed as a percentage of the January count preceding the relevant financial year.

Method

School NOR = 100 (Primary)

Average number of pupils with registered entitlement to receive a free meal = 20%.

Pupils from a Women's Refuge = 0.

Therefore, 20%-15% = 5%

100 (NOR) x 5% = 5

5 x value of Social Needs Unit of Help.*

*Published each year in Table 5 of s52.

Site - Specific Factors (including pupil-led) (25)

Nursery

Nursery:
0

Primary

Nursery flat rate	£18,472.05
Large primary flat rate	£67,107.61
Small primary flat rate	£62,337.66
Very small primary	£62,692.86
Swimming flat rate	£966.49
Specialist learning centre flat rate-generic	£60,592.06
Specialist learning centre flat rate-non generic	£6,780.56
Split/federated site	assessed
New school allowances	assessed
Rates/rents	assessed

Primary:
0

#VALUE!

Secondary

11-16 large flat rate	£249,899.96
11-16 small flat rate	£284,402.76

11-18 small flat rate	£282,467.20
11-18 large flat rate	£251,816.60
Split site	assessed
New school	assessed
PFI contribution	assessed
Rates/rents	assessed

Secondary:
0

#DIV/0!

Method and worked example(s) where appropriate:
<p><u>PFI Factor</u> Allocated pro-rata to school budget share.</p> <p><u>Rates</u> Rents and rates costs are funded on an estimate at the beginning of the year and adjusted if necessary when the actual costs are known.</p> <p><u>Basic flat rates</u> Primary - large (>200 on roll) Primary -small (< 200 on roll) Primary very small (0-100 on roll) Middle Secondary 11 - 16 Large (>600 on roll) Secondary 11 - 16 Small (<600 on roll) Secondary 11 - 18 Large (>600 on roll) Secondary 11 - 18 Small (<600 on roll)</p> <p><u>Learn to swim</u> Primary KS2 Learn to Swim Flat Rate allocated to school</p> <p><u>Specialist Learning Centres</u> Allocated according to the type of provision.</p> <p><u>Nursery Flat Rate</u> A lump sum allocated to schools with designated LEA nursery classes.</p> <p><u>Split site / federated schools</u> These are defined as schools where at least one year group or its equivalent is taught in permanent accommodation separate from the main school and located elsewhere. There are two bands or levels of funding, a schools entitlement to which is determined by the distance between the sites. Where two or more schools are considering federation/amalgamation they will be entitled to receive a one-off funding element to cover additional management & administration costs during the preparation period. This funding would be shared between those schools involved. The lump sum payment for 2008-09 is £25,140. This sum will be updated annually to reflect general inflationary increases. The allowance will be paid on a staged basis as follows: 10% when the consultation document is finalised. 35% when the formal notice is published and 55% when the the final decision to proceed is made.</p> <p><u>Primary schools.</u> Designated Primary schools whose sites are more than two miles apart will receive twice the Basic Flat Rate Allowance for Primary schools. For split site schools less than half a mile apart funding will be 18% of the Formula Basic Flat Rate, and for split site schools more than half a mile apart up to two miles, funding will be 30% of the Formula Basic Flat Rate.</p> <p><u>Secondary schools.</u> Secondary schools which are based on two sites which are more than half a mile apart by road(as measured from the nearest available entrance) will receive 0.6 of the 11-16 school Basic Flat Rate Allowance in addition to the normal Flat Rate Allowance. Secondary schools, which are based on two sites which are less than half a mile apart by road (as measured from the nearest available entrance) will receive 0.4 of the 11-16 school Flat Rate Allowance in addition to their normal Flat Rate Allowance.</p> <p><u>New schools .</u> Secondary schools receive a flat rate of £189,907 p.a. plus the cost of headteacher and administrative salary one term before opening. In addition the school will receive funds in year 1 to enable a full time administrative officer to be employed and supplies and services additional funding based on double the formula entitlement. These additional allowances will reduce to 50% in</p>

the second year after opening and 25% in the third year after opening.

Primary schools receive funding based on the result of the Pupil Teacher Ratio rounded up to the next whole number. The PTRs used are 26.5:1 KS1 & 27.5:1 for KS2 (add 1.1) The topped up element to the next whole number is arrived at by multiplying the result by the salary of a teacher on the top of the mainscale + oncosts.

The cost of the head teacher, 10 hours admin support and 55% of the basic flat rate in year 1 will be given one term prior to opening. It will receive 34% of the basic flat rate also in the first year of opening, 17% in the second and 8.5% in the third year after opening.

Those schools deemed "new" may receive an estimate of the new September intake. This agreed estimate will be applied for the number of years equal to the number of year groups at the school. The initial estimate may be varied at a later date (but no later than the end of Term 6) to more accurately reflect the likely new intake by agreement with the school. Where a school is expanded to meet a basic need for places identified in the Wiltshire School Organisation Plan, from the month of opening for the remainder of that financial year only the school will receive 7/12ths x 30 x relevant £AWPU.

School-Specific Factors (including pupil led) (26)

Nursery

Nursery:
0

Primary

Service school turbulence factor	£53.29
Service school budget protection	assessed
Small school curriculum protection	assessed
Salary safeguarding	assessed

Primary:
0

#VALUE!

Secondary

Service school turbulence factor	£71.21
Post 16 teacher grant funding	assessed
Salary safeguarding	assessed

Secondary:
0

#DIV/0!

Method and worked example(s) where appropriate:				
<u>Service school turbulence</u>				
Additional help is given to schools which have a significant proportion of their pupils from service families. The definition of service family for this purpose is one or more of the child's parents serving with the armed forces. This help is needed to take account both of the administrative tasks associated with a high rate of turnover and the additional educational support required by pupils who often attend many schools for a short time.				
The following Bands are used (percentages relate to the number of children of service families):				
<u>Primary</u>				
Less than	Between 25%	Between 50%	Over 75%	

25% of NOR Nil	and 49% of NOR NOR x 1 SSU	and 75% of NOR NOR x 2 SSU	of NOR NOR x 3 SSU
Secondary Less than 20% of NOR Nil	Between 20% and 35% of NOR NOR x 1 SSU	Between 35% and 50% of NOR NOR x 2 SSU	Over 50% of NOR NOR x 3 SSU

SSU = Service School Unit

Information is obtained from an annual return which schools complete each January covering the previous calendar year.

Method

A primary school with 100 pupils, 80 of which are from service families, would receive funding as follows...

100 x 80% = 80 ie Band 3.

Total pupils = 100 x Band 3 weighting of 3
= 300 x the value of a SSU*

*The value of a Service School Unit (SSU) of funding is given each year in Table 5 of s52.

Service school budget protection

This adjustment is applicable to any school which receives funding under the service school factor above. It acts as a safety net to limit year on year budget decreases to no more than 5%. In calculating the 5% limit, rates and Standards Grant will be excluded from both sides of the assessment but any payment made in the previous year under School Specific Contingencies eg will be included in the calculation.

In addition, any increase or decrease in monetary value of any funding factor eg Basic Flat Rates, AWPUs, special factors and any other increase or decrease in the level of delegation is taken into account to ensure that like is being compared with like.

Salary safeguarding

This represents the actual difference between the salary/wage paid and the substantive salary/wage for the safeguarded post. They represent a small number of redeployments or reorganisations agreed by the LEA where an employee is placed on a lower grading than in his/her previous post.

This factor does not include provision to pay for safeguarding arising from falling rolls.

Teacher's Grants

Secondary: Post 16 element identified separately based on quantum notified by the LSC.

Curriculum Protection

Primary schools: The formula has been designed on the principle of the Flat Rate for all primary schools and a constant Pupil Teacher Ratio (PTR) for infants of 26.5:1 and for Juniors 27.5:1. It is the policy of the LEA to ensure that all schools have a minimum of 2.2 teachers to avoid excessive age range in any class, to allow some remission for the headteacher and a minimum of 2 teachers on site for safety reasons.

All schools regardless of size will receive a minimum of 35 AWPUs.

Where a school receives protection, the proportion of component Year R, Infants and Juniors value AWPUs will be as follows:

	Reception	Infants	Juniors	Total
First school	7	14	14	35
Primary	5	10	20	35

A comparison is made between the AWPu funds based on the actual pupils funded, and the total arrived at by applying the above to the relevant AWPu. The difference is the amount to be funded under this factor.

BUDGET ADJUSTMENTS (27)

TRANSITIONAL PROVISION (28)

Method and worked example(s) where appropriate:

Enhanced learning provision transitional protection provided for one year only to cushion the effect of a new methodology to distribute a combination of previously centrally held funding and specialist learning centre funding.

ABATEMENT OF Secondary (11-16) FUNDING arising from operation of the LEA's

Method and worked example(s) where appropriate:

LEA's are permitted to adjust a school's Post 16 funding for an element of double funding of non AWPu factors. This factor is based on the 16+ number on roll multiplied by £268.92.

Nursery:
0
Primary:
0
Secondary:
£0

#DIV/0!

Secondary:
£0

#DIV/0!

Free meals as recorded on PLASC x rate.

AEN - LEARNING NEEDS ASSOCIATED WITH EAL (35)

Special
0

Method and worked example(s) where appropriate:

AEN - SOCIAL NEED (36)

Index of deprivation	

Special
0

Method and worked example(s) where appropriate:

See 24 above for method.

SITE - SPECIFIC FACTORS (Including pupil-led) (37)

Flat rate boarding	£78,771.00
Flat rate day	£82,489.00
Residential session	£59.24

Special
0

Method and worked example(s) where appropriate:

SCHOOL - SPECIFIC FACTORS (Including pupil-led) (38)

Special
0

Method and worked example(s) where appropriate:

BUDGET ADJUSTMENTS e.g transitional provision (39)

Special
0

Method and worked example(s) where appropriate:

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MINIMUM FUNDING GUARANTEE (40)

Special
0

Method and worked example(s) where appropriate:

TOTAL FUNDS AVAILABLE TO SPECIAL SCHOOLS (41)

Special
0

TOTAL FUNDS AVAILABLE TO ALL SCHOOLS (42)

All Schools
#VALUE!