

LA Transport Support Guidance 2008/09

1. Introduction

- 1.1 This guidance has been issued by the Learning and Skills Council (LSC) in accordance with its powers under section 509AB(5) of the Education Act 1996 as amended by section 83 of the Education and Inspections Act 2006. The purpose of the guidance is to outline what is required of Local Authorities (LAs) in respect of making effective and appropriate home/provider transport provision for learners of sixth form age in their locality and across boundaries, where applicable. This guidance will also help LAs complete the transport policy statements which they are required to publish, specifying the arrangements they will make. LAs shall have regard to this guidance in preparing their transport policy statement.
- 1.2 This guidance will also be of interest to:
- further education colleges (FECs)
 - schools with sixth forms
 - higher education institutions (HEIs) offering FE provision
 - transport authorities
 - any organisation providing guidance to existing or prospective learners
 - any other interested party

2. The Legislation

- 2.1 LAs responsibilities for home/provider transport are set out in section 509 of the Education Act 1996.
- 2.2 This guidance complements the duties set out in the Education Act 1996 and its subsequent amendments.
- 2.3 The main provisions are as follows:
- section 509AA describes LAs' responsibilities in preparing a transport policy statement. The policy statement must be published **by 31st May in the year when the academic year begins.**
 - section 509AB imposes additional requirements on LAs in relation to the preparation of transport policy statements including the need to specify arrangements proposed to be made in support of learners with learning difficulties and/or disabilities, the need to ensure diversity and choice for learners and the need to consult with partners.

- section 509AC provides definitions of key terms used in sections 509AA and 509AB.
- section 509 describes LAs' responsibilities to provide transport for adult learners (those not of sixth form age) both within and outside the FE sector.
- Section 509AA (9) of the 1996 Act provides that the Secretary of State can make the decision to direct an LA where it is deemed that the LA is not complying with the requirements.

It is for LAs to take their own legal advice on the nature and extent of their responsibilities arising from the legislation, and on whether the activities they propose are compliant or not with the terms of the legislation.

3. The Transport Policy Statement

- 3.1 The Transport Policy Statement is designed to be the front facing element of the LA's approach to transport provision and should be developed in consultation with local partners. It is important that the LA considers its approach in implementing what is set out in the Policy Statement and continues to monitor its progress throughout the year in meeting the priorities as agreed with the LSC Partnership Team (LSC).
- 3.2 These statements should set out what the LA's overall transport policy is in regard to learners, what the main objectives are and the rationale behind the policy. It should outline the actual transport services and support available to learners. We would expect partners to include the LSC, FECs and HEIs, transport companies and authorities operating in the locality, public sector bodies, community groups, voluntary organisations, groups/ organisations with an interest in disability issues and others where appropriate. Where partnerships already exist, the LA should review its partnership arrangements to ensure that all key stakeholders are engaged.
- 3.3 The policy statement should be posted onto the appropriate LA website to make it accessible to others. The LSC will then make an electronic link between the LA website and the 'Directgov' website, which is the main source of Government web-based information for the general public.
- 3.4 The format of the Policy Statement is important. Firstly, the statement needs to set out what the LA's overall transport policy is in regard to learners, what the main objectives are and the rationale behind the policy (section 1 of the statement). Annex C indicates in more detail the sorts of issues that the LA needs to consider when providing an overview of their statement of intent.
- 3.5 Generally, the matters to which an LA must have regard as local transport policy statements are developed for persons of sixth form age include: the time and distance between home and school/provider; the need to secure a choice of institutions and the needs of those who could

not easily attend a particular institution if no arrangements were made (i.e. learners with specific religious needs or with a disability).

- 3.6 It is important that the LA considers a flexible approach to provision for learners with learning difficulties and/or disabilities who are above sixth form age. The expectation is that the LA will accommodate these groups of learners, at the very least, up to the age of 21 and preferably up to the age of 25.
- 3.7 Partners must provide the transport services and support promised in their Statement. Where this is not the case, members of the transport partnership should raise the issue with the LSC for their discussion with the LA.
- 3.8 LA transport leads should also be aware that an electronic forum has been developed by the LSC for use by the Partnerships. We would encourage you to use this as a peer to peer network, it could also be used for sharing ideas, solutions and good practice in addressing transport issues. The site is password protected to ensure confidentiality and can be accessed at:
www.dcsf.gov.uk/financialhelp/16-19transport/forum/
There is a requirement to sign up for a password.
- 3.9 The LSC, in turn, expects the Transport Policy Statements to take the following into account:
- the importance of a partnership approach. Where partnerships already exist it is expected that the LAs will review the scope of the partnership operations to ensure that all parties with an interest in transport issues are engaged. Where partnerships are not properly in place LAs must identify appropriate local partners to work with them in order to agree and deliver provision.
 - where support is requested for cross-boundary travel, individual circumstances must be considered and support should be provided where it is reasonable to do so.
 - proper account should be taken of the needs of learners living in rural areas where transport costs are likely to be higher, and services sparse.
 - The LA needs to take account of the diversity of learner situations in their area and be innovative in making arrangements for provision that will ensure consideration of the most needy and disadvantaged learners.
 - the purpose of Education Maintenance Allowance (EMA) is to act as an incentive to encourage participation and progression in post-compulsory education. Young people have the choice to spend the allowance as they wish including funding transport to and from their learning provider. However, LAs should not expect young people to

use their EMA to cover such transport costs, as this could erode its incentive effects. LAs may include EMA when calculating income.

- the LSC makes available, to FEIs and LAs, an annual allocation of discretionary funding. The purpose of discretionary funding is to provide exceptional support to individual learners who are experiencing financial hardship, or to provide support with childcare costs to individual learners who are experiencing financial difficulty. Discretionary funding does not exist to enable colleges to make a block contribution to the achievement of the objectives set out in the Policy Statement, or to subsidise the LA's responsibilities and should not be deployed in this way.
- Policy Statements can, by their nature, be formal documents. Where this is the case, a plain English version should also be produced to provide a clear description of what is available from the learner's perspective in the form of a summary.

3.10 Annex A is a blank policy statement template and Annexes B and C are guides for producing policy statements to assist LAs in summarising what types of provision are being made available and what types of learners it covers.

4. The Local Authority Transport Partnership Fund

- 4.1 The Local Authority Transport Partnership Fund exists to support Transport Partnerships in testing strategic and innovative transport solutions for learners of sixth form age. It does not replace, or supplement, existing sources of funding of any provider - and it cannot be used in meeting the LA's legal requirements. Annex F sets out the initial allocation of the fund resource that might be paid to each LA.
- 4.2 The LA will be the accounting body for this Fund, but resources may be delegated to particular members of the Transport Partnership with their - and the Partnership's - agreement.
- 4.3 Funding can be used to support the costs of adult LLDD transport provision, as agreed by the partnership.
- 4.4 Funding will not be released until the Policy Statement has been received by the LSC Partnership Team and the LSC is satisfied that the Statement has taken account of the guidance and is sufficiently comprehensive. Furthermore, the LSC will also need to be informed by the LA that the Policy Statement is published on the LA's website. The Discretionary Support Team at the LSC National Office will ensure that the Policy Statement is linked to the 'Directgov' website (as outlined above).
- 4.5 Partnerships may use a small proportion of their Partnership Fund for research purposes, or for activity related to the publicity of Fund-supported provision. **The LSC National Policy Team must be notified**

in advance with details of any evaluation or research projects and copies of any resulting report or findings must be provided to the LSC as soon as they have been produced.

Our address is:

The Discretionary Support Team, Learning and Skills Council, Learner Support Directorate, 3rd Floor, The Straddle, Victoria Quays, Wharf Street, Sheffield S2 5SY

The significant majority of funding, however, should be used in support of activity that will directly benefit learners.

- 4.6 Partnerships may use up to a maximum of 5% of the Partnership Fund to help with the administration and staffing necessary to administer these funds.
- 4.7 The Transport Partnership Fund can be used to support travel training for learners in Years 10 and 11 upwards. Travel training should be undertaken at suitable times and places in order to address the real difficulties of travel, for example, travelling at busy times and in busy places. Blind and partially sighted people may also need mobility training as part of their travel training in order to negotiate the pedestrian environment.

5. Funding Methodology

- 5.1 The allocation model has been updated this year, the methodology used to calculate each LA's allocation for the 08/09 academic year is based on four factors, these are:
1. The number of 15 year olds within LA area in LA schools. This is an indicator of the likely need for funds.
 2. The number of 16 and 17 year olds within the LA area studying full-time in schools, sixth forms and other FE. This represents the latest data on the need for funds.
 3. Index of Multiple Deprivation (IMD). This represents an increased need for financial support.
 4. Geographic Barriers. This is based on the "IMD Sub Domain: Geographical Barriers" aggregated to LA level, covering:
 - (1) road distance to GP premises
 - (2) road distance to a supermarket or convenience store
 - (3) road distance to a primary school
 - (4) road distance to a Post Office .

6. Annual Return and Reconciliation of Transport Partnership Fund 08/09

- 6.1 The annual return form includes a qualitative element rather than just purely financial information to assist with assessing the impact of the

funding. The return form, covering activity in the 07/08 academic year, (which can be found at Annex D) should be returned to:
The Discretionary Support Team, Learning and Skills Council, Learner Support Directorate, 3rd Floor, The Straddle, Victoria Quays, Wharf Street, Sheffield S2 5SY no later than **Friday 26th September 2008**.

- 6.2 As 07/08 was the last year in a three-year funding cycle, any underspend in 07/08 cannot be carried forward to 08/09. In September 2008 a full reconciliation of the Partnership Fund covering the years 05/06 through to 07/08 will be undertaken and any underspend will be clawed back by the LSC (details to follow in due course).

7. Dispute resolution

- 7.1 The LSC will have additional duties and powers in relation to LA's functions under sections 509 AA and 509AB of the Education Act 1996. The LSC will be responsible for investigating and responding to complaints and queries from individuals and Members of Parliament, investigating legal claims against LAs which relate to the exercise of their functions under sections 509AA or 509AB, mediating between interested parties where it appears to the LSC that there is a reasonable case to answer and resolving such complaints, claims and queries as appropriate.
- 7.2 In the event that the complaint or claim cannot be resolved the LSC will then be responsible for preparing cases for consideration by the Secretary of State as to whether he should exercise any of his functions under section 509AA(9).
- 7.3 The LSC also has the following powers and duties which it exercises in conjunction with the Secretary of State's powers:
- investigating and responding to complaints and queries from individuals and Members of Parliament;
 - investigating legal claims against LAs which relate to the exercise of their functions in respect of the provision of transport for learners of sixth form age;
 - mediating between interested parties where it appears to the LSC that there is a reasonable case to answer;
 - resolving such complaints, claims and queries as appropriate; and
 - in the event that any complaint or claim cannot be resolved, preparing cases for consideration by the Secretary of State as to whether he should exercise his powers.
- 7.4 The LSC therefore has the responsibility of trying to resolve complaints and challenges in relation to the exercise by LAs of their duties in relation to transport for learners of sixth form age.

7.5 The LSC Procedure for Complaints in Relation to Transport for Learners of Sixth Form Age

- 7.6 Full details of the complaint should be submitted in writing to:
The Discretionary Support Team, Learning and Skills Council, Learner Support Directorate, 3rd Floor, The Straddle, Victoria Quays, Wharf Street, Sheffield S2 5SY
- 7.7 On receipt of a complaint the appropriate officer should check the matter is one which the LSC can investigate.
- 7.8 Within five working days of receipt of a complaint the appropriate officer should acknowledge receipt and send a copy of this procedure to the complainant. The complainant should be told whether the complaint is one which the LSC will investigate.
- 7.9 The appropriate officer should consider whether the complaint may be resolved by mediation and, if the parties agree, should arrange for a mediation meeting.**
- 7.10 Within seven working days of receipt of the written complaint the appropriate officer should prepare a summary of the complaint to be sent to the complainant for approval. The complainant should be given seven working days to provide any response to this document.
- 7.11 The appropriate officer should consider any response from the complainant and, if appropriate, amend the summary of the complaint before sending this to the respondent. The respondent should be asked to provide within ten working days:
- a response to the summary of complaint together with relevant documentation;
 - confirmation that the information provided can be shown to the complainant.
- 7.12 On receipt of documentation and response from the respondent, the appropriate officer shall provide the respondent's response to the complainant and seek confirmation within five working days as to whether the complainant remains dissatisfied.
- 7.13 If the matter has not been resolved within 20 working days of agreeing the summary with the complainant, the appropriate officer should consider each aspect of the summary of complaint and determine whether, on the balance of probabilities, the complaint should be upheld.
- 7.14 If the appropriate officer cannot resolve the position on the information available, he or she shall arrange for the parties to be contacted to obtain such further information as is required. If necessary the appropriate officer can arrange to meet with either or both of the parties. The information received and notes of any meeting, if available, should normally be disclosed to both parties.

- 7.15 Once a provisional decision has been made in relation to the complaint, draft findings should be sent to the parties providing them with an opportunity to respond within five working days.
- 7.16 Responses should be considered before the appropriate officer confirms the findings. This document should be finalised within five working days and sent to the parties. This concludes the investigation.
- 7.17 If at any point during the investigation, the appropriate officer encounters a delay in responding to/providing correspondence, the complainant should be notified of the delay and be given details when a response will be provided.

8. Learners with Learning Difficulties and Disabilities

- 8.1 Section 509AB of the legislation describes what the LA should take into consideration regarding learners with learning difficulties and/or disabilities (who are of sixth form age) when drawing up the policy statement.
- 8.2 As mentioned at 3.6, it is expected that LAs will develop mechanisms to encourage the attendance in learning of people with learning difficulties and/or disabilities who are beyond the definition of sixth form age.
- 8.3 LAs can take into account any mobility support that the learner already benefits from when making their assessment for support.

9. Good Practice

- 9.1 Examples of good practice in relation to LA led Transport Partnerships are available to view on the electronic forum, as mentioned at para 3.8. The website address is:
www.dcsf.gov.uk/financialhelp/16-19transport/forum/

10. Audit Arrangements for Transport Partnership Funding for 2008/09 onwards

- 10.1 Annex D – Record of Expenditure of LA Transport Funding. An audit would seek to verify that the funding reported on this document had been incurred. Therefore Audit evidence should be:

Spend on Individual/SEN/LLDD Learners

- Evidence that the learner was eligible for assistance
- Evidence of the expenditure incurred i.e. invoices

Spend on Transport Infrastructure

- Evidence that the expenditure was in line with published Policy
- Evidence that the expenditure was incurred i.e. invoices

Spend on Travel Training

- Evidence that the expenditure was incurred i.e. invoices

Spend on Projects

- Evidence that any research or publicity project was in line with the published policy
- Evidence that the expenditure was incurred i.e. invoices

Annex A

Local Authority Transport Partnership Fund Policy Statement Blank Template

Transport policy statement for learners aged 16-18 in further education and continuing learners aged 19 and over
Name of Local Authority: Department Responsible:
1. Summary of Policy Statement and Main Objectives (this section should give an overview/statement of intent of what the LA's transport policy is and what the subsequent desired outcomes are).
2. Please provide details of all concessionary fares, discounts, subsidies, passes or travel cards available for learners aged 16–18 and who provides them. Please provide details of any costs to the learner.
3. What times during the day can learners use their travel pass or obtain concessionary fares?
4. Please confirm that support will continue to be made available to learners who reach 19 whilst continuing on a course.
5. How will learners be assessed to see if they are eligible for support? e.g. means-testing or must they be on benefits?

6. What help do you provide for learners with learning difficulties and/or disabilities including those over 19 or learners facing other difficulties in following their courses?
7. Do you provide mobility/independence training for learners who face difficulty with transport?
8. When should learners start to apply for transport support?
9. What help can learners apply for if they need to travel to a course that is beyond your LA area?
10. What help is available for learners who attend a further education institution which is beyond daily travelling distance and they need to stay away?
11. Please provide information about all points of contact for learners seeking transport support, e.g. LA/college, bus company contact. Please include any websites and e-mail addresses.

Annex B

Good practice in completing Transport Policy Statement summaries

General comments:

The document needs to reflect ***what is available to learners*** within the area, rather than referring to what is provided by the Local Authority (LA). The LA is responding as the lead agency of the partnership, rather than an “authority”. However, the LA remains the agency responsible for completing Annex A.

We suggest that LAs need to ensure that Annex A includes (where appropriate, as not all are available in all areas):

- A general statement of intent, providing an overview of the LA’s policy, the rationale for the policy and the main objectives;
- LA transport provision for learners aged 16-18;
- LA supported concessionary fare schemes for learners aged 16-18 (including area wide schemes such as in the PTE/TfL areas);
- public transport (both bus and train) commercially operated discount schemes for learners 16-18;
- schools/colleges own transport provision/support arrangements for 16-19 learners.

We would also suggest including information on any of the following transport, which may apply to post-16 learners:

- social services transport if provided for education post-19, or for residential placements;
- community transport/voluntary sector transport in the area if that is available for education journeys;
- LLDD/SEN mobility training by colleges/schools/authorities – this should make clear whether this is provided as part of curriculum only, or linked to home to college journeys.

Annex C

Example of Good Practice in Completing Policy Statement Template

Transport policy statements for learners in further education aged 16–18 and continuing learners aged 19 and over

Name of LA:

Department Responsible:

1. Summary of Policy Statement and Main Objectives (this section should give an overview/statement of intent of what the LA's transport policy is and what the subsequent desired outcomes are).

When completing this section an LA should describe:

- the extent to which they will expect to offer support for individuals who face difficulties;
- what they will do where transport infrastructure is inadequate, or cannot meet the needs of certain individuals (e.g. those with disabilities which prevent them using public transport), including how they are going to or are already working with others to come up with partnership solutions;
- the extent to which they may charge for transport specially provided, or use of existing transport provision;
- what groups may get financial support and the likely extent of that support (e.g. would it be free, at full cost or some where in between);
- how they will set about assessing need (e.g. means-testing);
- what other support might be available depending on circumstance.

2. Please provide details of all concessionary fares, discounts, subsidies, passes or travel cards available for learners aged 16–18 and who provides them. Please provide details of any costs to the learner.

Should contain details of provision from all partnership members, including:

- LA support for learners aged 16-18 – including who is eligible, maximum ages, on what basis is support provided – is it means-tested, for which courses is it provided – is it only for progression, is it available for full-time or part-time learners, and the criteria for full-time, what is

the level of subsidy, level of cost to parents/learner;

- LA concessionary fare scheme – again who is eligible – if limited to full time, the criteria for this, the level of discounts offered (include information on any area-wide concessionary fare scheme – e.g. in the PTE/TfL areas);
- provision by individual colleges/schools – discounted passes offered;
- any concessionary fare or discount schemes operated on a commercial basis by local public transport operators – including both bus and train operators.

3. What times during the day can learners use their travel pass or obtain concessionary fares?

For each of the above, this section should provide information on journey or time restrictions, e.g. is the learner limited to one journey am and pm, or is the scheme available all day, is it restricted to specific operators or routes.

4. Please confirm that support will continue to be made available to learners who reach 19 whilst continuing on a course.

Include details of what transport/support is available for the completion of courses beyond the age of 19 years.

Remember to include any other agencies that provide some education journeys post-19, for example, provision from community transport, social services.

5. How will learners be assessed to see if they are eligible for support? e.g. means-testing or must they be on benefits?

Include:

LA schemes – is this dependent upon parental receipt of Income Support or linked to receipt of other benefits, if so which?

College schemes – is transport provision or support income dependent – if so, on what basis?

6. What help do you provide for learners with learning difficulties and/or disabilities or those facing other difficulties in following their courses?

Include:

- LA transport provision for pupils with special educational needs/learners with learning difficulties and/or disabilities (SLDD) in schools post-16, information on eligibility criteria, level of provision, any charges, etc;
- LA transport provision for SLDD and those who have left school,

including those in colleges;

- colleges/schools own provision for SLDD.

Other support available:

- LA support/concessionary fare scheme - is there a scheme for disabled, visually impaired etc, does this differ from the learner scheme?
- community transport – are education journeys eligible, what are the criteria for membership to schemes, are there restrictions on the numbers of journeys?
- taxi card scheme/voluntary car schemes etc.

7. Do you provide mobility/independence training for learners who face difficulty with transport?

Do any members of the partnership provide independence/mobility travel training?

Schools, colleges, LA, social services etc – what do they provide, to whom, on what basis, is this part of specific courses or available to all SLDD?

Is this related to home to school/college journey? Is it just undertaken during the school/college day?

8. When should learners start to apply for transport support?

Include key deadlines for applying for each of the schemes:

LA support – deadlines for applications, time taken for decisions regarding eligibility;

concessionary fares/public transport operators;

schools/colleges own provision – time for decisions on entitlement and application deadlines.

9. What help can learners apply for if they need to travel to a course that is beyond your LA area?

Include information on:

LA support if the nearest course is out of area, and where a statement specifies placement at an out of authority school, or provision made out of LA area in other circumstances;

concessionary fare schemes – do these apply to journeys beyond authority boundaries?

schools/colleges own provision – does their transport provision/support include out of authority learners?

10. What help is available for learners who attend a further education institution which is beyond daily travelling distance and they need to stay away?

Include information on:

LA/social services – residential placements, weekly, termly travel arrangements for mainstream and SLDD;

discretionary awards etc made for specific residential courses.

11. Please provide information about all points of contact for learners seeking transport support, e.g. LA/college, bus company contact. Please include any websites and e-mail addresses.

When and where will information be provided to learners.

Annex D (2 pages)

Record of Expenditure of Local Authority Transport Funding

(Academic year – 01/08/07 - 31/07/08)

NAME OF LOCAL AUTHORITY

AMOUNT OF ALLOCATION

SPEND ON INDIVIDUAL/SEN/LLDD LEARNERS

SPEND ON TRANSPORT INFRASTRUCTURE

SPEND ON TRAVEL TRAINING

SPEND ON PROJECTS

AMOUNT OF ALLOCATION SPENT

AMOUNT OVER/UNDER SPENT
(this cannot be carried forward to 08/09)

NAME OF OFFICER

SIGNATURE OF OFFICER

TELEPHONE NUMBER

DATE

Annex D - continued

1) Brief details on what the Partnership Fund has supported.

2) What impact has the Post-16 Transport Partnership Fund had on alleviating transport as a barrier to education?

This is to be returned to: The Discretionary Support Team, Learning and Skills Council, Learner Support Directorate, 3rd Floor, The Straddle, Victoria Quays, Wharf Street, Sheffield S2 5SY **by the 26th September 2008.**
Failure to comply may affect future allocations.

Annex E

Declaration for Receipt of Transport Partnership Fund

On behalf of the Transport Partnership, I, the undersigned, confirm that we will comply with paragraphs 4, 5 and 6 of the LA Transport Support Guidance 2008/09 issued by the LSC which set out the conditions on which Transport Partnership Funding is provided. I understand that the LSC reserves the right to require repayment of all or part of the funding in the event of a failure to comply with any of these conditions.

Name:

Signed:

Position:

LA:

Telephone No:

Please return to:

The Discretionary Support Team
Learning and Skills Council
Learner Support Directorate
3rd Floor, The Straddle
Victoria Quays, Wharf Street
Sheffield
S2 5SY

By 31st May 2008

The form must be sent by post displaying an original signature in manuscript form.

Failure to return a signed version of this form will delay the release of the funding.

Annex F

Post-16 Transport Partnership Allocations 2008/2009

This year the allocations have been calculated using updated figures in the model. If this has reduced your allocation from the 2007/08 figure and you wish to bid for the difference in funding levels, please email Leonie.Plits@lsc.gov.uk with details of your bid and the activity the funding will support, by 30 June 2008.

(Also, if you do not wish to receive any or all of your allocation, please let us know so that we can re-allocate the funds to other LAs).

The allocations quoted in the table below will be made from July 2008 onwards. LAs should note that funding will only be released when all Annexes are received within the published timeframe, the LSC National Policy Team has received a signed Annex E and the local LSC has agreed the Transport Policy Statement.

A blank pro-forma Policy Statement template is available at Annex A.

LA Number	LA Name	08/09 Allocation
301	Barking and Dagenham	£33,308
302	Barnet	£50,423
370	Barnsley	£51,303
800	Bath and NE Somerset	£31,355
820	Bedfordshire	£90,699
303	Bexley	£44,336
330	Birmingham	£252,988
889	Blackburn with Darwen	£35,071
890	Blackpool	£24,782
350	Bolton	£59,903
837	Bournemouth	£26,894
867	Bracknell Forest	£22,823
380	Bradford	£114,280
304	Brent	£48,358
846	Brighton and Hove	£30,155
801	Bristol, City of	£52,451
305	Bromley	£52,611
825	Buckinghamshire	£112,045
351	Bury	£46,768
381	Calderdale	£47,637
873	Cambridgeshire	£129,321
202	Camden	£18,531
875	Cheshire	£151,864
201	City of London	£190
908	Cornwall	£152,477
331	Coventry	£71,669

306	Croydon	£62,639
909	Cumbria	£127,061
841	Darlington	£22,062
831	Derby	£47,827
830	Derbyshire	£171,915
878	Devon	£171,919
371	Doncaster	£72,483
835	Dorset	£93,831
332	Dudley	£66,823
840	Durham	£122,559
307	Ealing	£46,369
811	East Riding of Yorkshire	£84,238
845	East Sussex	£112,254
308	Enfield	£61,653
881	Essex	£309,678
390	Gateshead	£43,884
916	Gloucestershire	£133,350
203	Greenwich	£43,812
204	Hackney	£30,960
876	Halton	£39,370
205	Hammersmith and Fulham	£10,375
850	Hampshire	£282,821
309	Haringey	£39,034
310	Harrow	£36,528
805	Hartlepool	£25,064
311	Havering	£44,647
884	Herefordshire	£52,589
919	Hertfordshire	£211,023
312	Hillingdon	£52,629
313	Hounslow	£46,166
921	Isle of Wight	£32,311
420	Isles of Scilly	£451
206	Islington	£21,905
207	Kensington and Chelsea	£3,936
886	Kent	£317,300
810	Kingston Upon Hull, City of	£62,041
314	Kingston upon Thames	£20,930
382	Kirklees	£95,603
340	Knowsley	£51,865
208	Lambeth	£30,963
888	Lancashire	£251,026
383	Leeds	£142,568
856	Leicester	£64,328
855	Leicestershire	£139,928
209	Lewisham	£36,501
925	Lincolnshire	£186,389

341	Liverpool	£121,687
821	Luton	£45,939
352	Manchester	£105,451
887	Medway	£54,828
315	Merton	£22,833
806	Middlesbrough	£36,702
826	Milton Keynes	£51,900
391	Newcastle upon Tyne	£50,573
316	Newham	£55,788
926	Norfolk	£189,081
812	North East Lincolnshire	£38,798
813	North Lincolnshire	£43,536
802	North Somerset	£44,131
392	North Tyneside	£41,028
815	North Yorkshire	£146,509
928	Northamptonshire	£148,513
929	Northumberland	£86,509
892	Nottingham	£58,021
891	Nottinghamshire	£180,511
353	Oldham	£50,031
931	Oxfordshire	£123,963
874	Peterborough	£44,212
879	Plymouth	£54,203
836	Poole	£28,422
851	Portsmouth	£26,482
870	Reading	£20,620
317	Redbridge	£49,253
807	Redcar and Cleveland	£37,682
318	Richmond upon Thames	£15,719
354	Rochdale	£67,979
372	Rotherham	£67,524
857	Rutland	£8,446
355	Salford	£49,129
333	Sandwell	£69,987
343	Sefton	£64,981
373	Sheffield	£97,456
893	Shropshire	£80,324
871	Slough	£26,550
334	Solihull	£50,279
933	Somerset	£128,114
803	South Gloucestershire	£50,181
393	South Tyneside	£36,492
852	Southampton	£33,903
882	Southend-on-Sea	£28,966
210	Southwark	£34,420
342	St Helens	£45,339
860	Staffordshire	£198,259

356	Stockport	£47,841
808	Stockton-on-Tees	£49,844
861	Stoke-on-Trent	£52,808
935	Suffolk	£170,704
394	Sunderland	£73,839
936	Surrey	£193,437
319	Sutton	£31,735
866	Swindon	£42,711
357	Tameside	£54,041
894	Telford and Wrekin	£43,815
883	Thurrock	£32,295
880	Torbay	£27,221
211	Tower Hamlets	£37,817
358	Trafford	£43,936
384	Wakefield	£73,143
335	Walsall	£62,852
320	Waltham Forest	£41,468
212	Wandsworth	£16,705
877	Warrington	£46,851
937	Warwickshire	£113,828
869	West Berkshire	£37,172
938	West Sussex	£157,730
213	Westminster	£11,745
359	Wigan	£73,781
865	Wiltshire	£108,541
868	Windsor and Maidenhead	£26,020
344	Wirral	£74,955
872	Wokingham	£36,333
336	Wolverhampton	£58,454
885	Worcestershire	£142,284
816	York	£28,991