

I am two: What can I do?

EYFS Progress Check at Age Two

My name is:	Child's Photo	I was born on:
My parents/carers are:		My key person is:
My home language is:		My health visitor is:

Important information about my family and people who are important to me:
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At home I am interested in:	At my setting I am interested in:
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Characteristics of Effective Learning

Playing and Exploring: Finding out and exploring Playing with what I know Being willing to 'have a go'	Active Learning: Being involved and concentrating Enjoying and achieving what they set out to do Keeping on trying	Creating and thinking critically: Having my own idea Making links Choosing ways to do things
What I can do now:	What I can do now:	What I can do now:
What I might do next:		

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Prime area of learning: Communication and Language			Prime area of learning: Personal Social and Emotional		
What I can do now:			What I can do now:		
What I might do next with support:			What I might do next with support:		
Activities and strategies to support next steps:			Activities and strategies to support next steps:		
BAND	Listening and attention:		BAND	Self confidence and self awareness	
	Understanding:			Making relationships	
	Speaking:			Managing feelings and behaviour	

Prime area of learning: Physical Development		
What I can do now:		
What I might do next with support:		Activities and strategies to support next steps:
BAND	Moving and handling	
	Health and self-care	

This is what my family feels about my progress:	At home my family can help me by:
It would help me if this was shared with:	

Signed: (Parent/carer)	Date:
Signed: (Key person)	Date:
Signed: (Manager)	Date: