I am two: What can I do? EYFS Progress Check at Age Two



My name is:		I was born on:
My parents/carers are:		My key person is:
, paremone are	Child's Photo	,, p
My home language is:		My health visitor is:
Important information about my	family and people who are i	mportant to me:
At home I am interested in:	At my setti	ng I am interested in:
Chara	acteristics of Effective L	_earning
Playing and Exploring:	Active Learning:	Creating and thinking
Finding out and exploring Playing with what I know	Being involved and concentrating Enjoying and achieving what the	
Being willing to 'have a go'	set out to do	Making links
What I can do now:	Keeping on trying What I can do now:	Choosing ways to do things What I can do now:
What I might do next:		





	e area of learning:		Prime area of learning:	
Communication and Language			Personal Social and Emotional	
What I can do now:			What I can do now:	
Wha	t I might do next with support		What I might do next with support:	
VVIIA	t i illight do next with support	•	What i might do next with support.	
Activities and strategies to support next		rt next	Activities and strategies to support next	
step	s:		steps:	
	Listening and attention:		Self confidence and self awareness	
BAND	Understanding:		Making relationships Managing feelings and behaviour	
B	Speaking:		Managing feelings and behaviour	
	opeaning.		Managing recinigs and benaviour	
Drim	e area of learning:			
	sical Development			
	t I can do now:			
VVIII	troun do now.			
Wha	t I might do next with support			
	t i illigilt do liext with support	:	Activities and strategies to support next	
	t i might do next with support	:	Activities and strategies to support next steps:	
	t i might do noxt with support	:		
	t i might do noxt with support	:		
	Trinight do noxt with support	:		
	Moving and handling	:		
QN		:		
BAND		:		
BAND	Moving and handling	:		
	Moving and handling Health and self-care		steps:	
	Moving and handling			
	Moving and handling Health and self-care		steps:	
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	Moving and handling Health and self-care		steps:	
	Moving and handling Health and self-care		steps:	
	Moving and handling Health and self-care		steps:	
This	Moving and handling Health and self-care is what my family feels about my	progress:	steps:	
This	Moving and handling Health and self-care	progress:	steps:	
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This	Moving and handling Health and self-care is what my family feels about my	progress:	steps:	
This	Moving and handling Health and self-care is what my family feels about my ould help me if this was shared	progress:	At home my family can help me by:	
This It wo	Moving and handling Health and self-care is what my family feels about my ould help me if this was shared	progress:	steps:	
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This It wo	Moving and handling Health and self-care is what my family feels about my fould help me if this was shared ed: ent/carer) ed: person)	progress:	At home my family can help me by: Date:	